Street Law, Inc.™

2006 Annual Report

Educating about law, democracy, and human rights

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About Street Law, Inc.

Street Law, Inc. is a nonprofit organization dedicated to providing practical, participatory education about law, democracy, and human rights. Through our philosophy and programs, we empower people to transform democratic ideals into citizen action.

We provide resources and solutions for:

- Classroom teachers
- Community-based organizations
- Health and social services professionals
- Juvenile justice professionals
- Law enforcement
- Lawyers, law students, and judges
- NGO leaders

Street Law began in 1972, when a small group of Georgetown University Law Center students developed an experimental curriculum designed to teach District of Columbia public school students about practical aspects of the law and the legal system. Because of its practical nature, this course was called Street Law, a name so popular with young people that it has continued as the name of the organization.

The Street Law curriculum evolved from a loose-leaf binder of lessons to a unique textbook, *Street Law: A Course in Practical Law*. The text, now in its seventh edition and published by Glencoe/McGraw-Hill, is the nation's leading high school law text. Its publication played an important role in adding law to the curricula of school systems around the country.

Since 1986, Street Law has brought its mission and expertise in curriculum writing and program and professional development to democratizing nations around the world. We have established programs and developed materials in more than 30 countries.

Over the years, Street Law, Inc. grew from a local program into a national and international entity, expanding our programs to include new content and skills areas. We have developed dozens of publications and programs on practical law, crime prevention, conflict resolution, and youth advocacy for use in school systems, juvenile justice facilities, and community settings.

Want to know more about Street Law, Inc.?

Visit our web site at www.streetlaw.org to find more information about Street Law programs, publications, and events.

Sign up for our quarterly electronic newsletter, Street Law Ink, by e-mailing subscribe@streetlaw.org.

Contact us at:
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P: 301.589.1130 F: 301.589.1131 clearinghouse@streetlaw.org

U.S. PROGRAMS

Street Law, Inc. has active programs in all 50 states.

Corporate Legal Diversity Pipeline Program
www.streetlaw.org/pipeline.asp

This award-winning law-related education project partners corporate legal departments with nearby, diverse high school law classes in an effort to engage the students, teach them more about civil law, and encourage them to consider careers in the legal profession.

Initial funding and support for this project was provided by the Association of Corporate Counsel (ACC).

Fair Fight in the Marketplace: An Antitrust Law Curriculum
www.fairfightfilm.org

Street Law is conducting teacher workshops for California social studies and economics teachers showcasing the documentary film *Fair Fight in the Marketplace* and the accompanying curriculum and teacher materials. The lesson topics include price fixing, collusion, monopolies, and the Sherman Act, and can easily be integrated into government, civics, law, history, and economics courses.

The program was developed in partnership with the American Antitrust Institute, the Filmmakers Collaborative, and the Constitutional Rights Foundation and was made possible by a grant from the California Vitamin Cases Settlement Fund to the American Antitrust Institute.

Law School-Based Street Law Programs
www.streetlaw.org/lawschool

Street Law, Inc. provides training and resources to law schools with public legal education programs – programs in which law student instructors teach practical law lessons in school and community settings.

Street Law is partnering with ten law schools to help diversify the legal profession. Law schools with existing Street Law programs are expanding to include mentoring, shadowing a lawyer, legal internships, lessons on pathways to law school, or other components to encourage students to pursue legal careers. This diversity initiative is made possible by funding from the Law School Admission Council (LSAC).

D.C. PROGRAMS

Street Law provides professional development and resources for educators in the nation's capital and surrounding counties.

Washington, DC Metropolitan Area Law-Related Education Center

The Center empowers youth, parents, and teachers by providing effective civic engagement programming, training, and services in Washington, DC, and surrounding counties. Through its work, the Center strives to promote and enhance community leadership by tapping into the power of civic engagement through education about law, democracy, and human rights.

Save Our Streets
www.streetlaw.org/sos.asp

Save Our Streets is an education program for 13-17 year olds charged with weapons offenses. The program addresses public policy issues such as juvenile weapon possession and explores the workings of the juvenile justice system. This program is active at the Superior Court of the District of Columbia. A version of this program, *Positive Choices*, is active at the Circuit Court for Prince George's County, MD.

Save Our Streets is conducted at and funded by the Superior Court of the District of Columbia. Positive Choices is a program of the Circuit Court for Prince George's County sponsored by Street Law, Inc. and funded by the Herb Block Foundation and the Morris and Gwendolyn Cafritz Foundation.

Supreme Court Seminar for Washington, DC Area Teachers
www.streetlaw.org/scipage.asp

This three-day summer workshop is designed to teach DC area law, government, history, and civics teachers how to teach their students about the Supreme Court. The seminar focuses on current and landmark Supreme Court cases, interactive teaching methods, and technology. Two additional sessions occur during the school year - an after school teacher roundtable and a full day visit to the Court.

This program is funded by the Supreme Court Historical Society.

Parents and the Law
www.streetlaw.org/pal.asp

This program provides educators and professionals working with pregnant or parenting teens with quality training and curriculum to help teach their students practical legal information. By gaining practical legal knowledge and developing necessary life skills, students strengthen their families and prevent child abuse and neglect.

This program is funded by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Street Law for Juvenile Justice Programs
www.streetlaw.org/jj.asp

This program provides practical assistance to people teaching law and public policy to students in the juvenile justice system. Using law-related education as a vehicle, juvenile justice professionals can engage youth in a positive educational program that develops valuable skills and healthy behaviors.

Street Law for School Resource Officers
www.steetlaw.org/sro.asp

This interactive program is designed to improve communication and relations between the police and the public. The curriculum and training prepare school resource officers to teach legal topics in the classroom.

This program is funded by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Street Law for Youth in Transition
www.streetlaw.org/yit.asp

This program helps staff in foster care, transitional and independent living programs as well as other social service providers to create practical legal education programs for vulnerable youth.

Youth in Transition was developed with funding from the National Resource Center for Youth Services.

Teens and the Law
www.streetlaw.org/teens.asp

This gang prevention program provides practical information and problem-solving opportunities that help young people develop the knowledge and skills necessary to understand their rights and respect the rights of others in our democracy.

This program was developed in partnership with the National Youth Gang Center and is funded by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Supreme Court Institutes and Seminars
www.streetlaw.org/scipage.asp

The Supreme Court Institutes and Seminars train law, government, and history teachers to strengthen instruction about the Supreme Court of the United States. In 2006 there were two national institutes for teachers as well as local seminars for New York City and Washington, DC, area teachers.

These programs are funded by the Supreme Court Historical Society.

2006 Awards Dinner
www.streetlaw.org/awardsdinner.asp

On April 20, 2006, more than 300 Street Law supporters gathered at The Fairmont Washington, DC, for the Second Annual Street Law Awards Dinner.

Cecilia Marshall, wife of the late Thurgood Marshall, was the recipient of the 2006 Chesterfield Smith Award. Mrs. Marshall has been a favorite guest at Street Law's Supreme Court Institutes and Seminars. The Honorable Sandra Day O'Connor, also a long-time Street Law supporter and the winner of last year's Chesterfield Smith Award, presented the award to Mrs. Marshall.

INTERNATIONAL PROGRAMS

Street Law has established model law, democracy, and human rights programs in Africa, Asia, the Caribbean, Europe, Eurasia, Latin America, the Middle East, and South America.

Connecting Islam and Democracy

Islam and Democracy: Toward Effective Citizenship is an Arabic text that promotes discussions about the connections between the tenants of Islam and the principles of democracy. The interactive lessons in the text are used in a variety of settings including a university course, youth outreach groups, and community workshops. The text was written by experts from Algeria, Egypt, Jordan, and Morocco, and edited by Street Law staff in collaboration with the Center for the Study of Islam and Democracy.

This program is funded by the U.S. Department of State, Bureau of Democracy, Human Rights, and Labor.

Deliberating in a Democracy
www.deliberating.org

Students engage in authentic civic deliberations while learning democratic principles and participating in lessons on democracy in classrooms in six school districts in the United States and six classrooms sites in Eastern Europe, Azerbaijan, and Russia. Classrooms are paired for online discussions about the issues, student videoconferences, and teacher exchanges.

This program is a collaborative effort of Street Law, Inc., the Constitutional Rights Foundation, and the Constitutional Rights Foundation Chicago. It is funded by the U.S. Department of Education, Office of Safe and Drug-Free Schools.

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American Immigration Law Foundation
Arizona Foundation for Legal Services and Education
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2006 FINANCIAL SUMMARY

The complete financial statements and report of our independent accountants are available upon request.

Statement of Activities

YEAR ENDED JUNE 30, 2006

	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
SUPPORT AND REVENUE:			
Contributions	$ 2,010	$ -	$ 2,010
Grants and contracts	2,015,359	22,326	2,037,685
Publication sales	10,046	-	10,046
Special event (net of cost of direct benefits of $36,619)	193,475	-	193,475
Royalties and licensing fees	342,747	-	342,747
Interest income	17,105	-	17,105
Other income	79,210	-	79,210
Net assets released from restrictions	55,007	(55,007)	-
TOTAL SUPPORT AND REVENUE	**$ 2,714,959**	**$ (32,681)**	**$ 2,682,278**
EXPENSES:			
Program services:			
National programs	$ 1,084,049	$ -	$ 1,084,049
International programs	577,306	-	577,306
D.C. programs	142,157	-	142,157
Small contracts and grants	25,348	-	25,348
Total program services	$ 1,828,860	$ -	$ 1,828,860
Supporting services:			
General and administrative	$ 476,470	$ -	$ 476,470
Program development and other costs	357,656	-	357,656
Total supporting services	$ 834,126	$ -	$ 834,126
TOTAL EXPENSES	**$ 2,662,986**	**$ -**	**$ 2,662,986**
CHANGES IN NET ASSETS	**$ 51,973**	**$ (32,681)**	**$ 19,292**
NET ASSETS, BEGINNING OF YEAR	**1,021,284**	**32,681**	**1,053,965**
NET ASSETS, END OF YEAR	**$ 1,073,257**	**$ -**	**$ 1,073,257**

Statement of Financial Position

ASSETS	June 30, 2006
CURRENT ASSETS:	
Cash and cash equivalents	$ 941,892
Investments	100,784
Accounts receivable	56,343
Grants and contracts receivable	278,630
Deferred publishing costs	30,684
Prepaid expenses and other assets	23,042
TOTAL CURRENT ASSETS	**$ 1,431,375**
PROPERTY & EQUIPMENT, NET	**$ 85,585**
NONCURRENT ASSETS:	
Deposits	$ 12,786
Deferred publishing costs, net of current portion	15,341
TOTAL NONCURRENT ASSETS	**$ 28,127**
TOTAL ASSETS	**$ 1,545,087**
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES:	
Accounts payable and accrued expenses	$ 265,680
Capital leases payable	7,381
Deferred revenue	138,164
TOTAL CURRENT LIABILITIES	**$ 411,225**
OTHER LIABILITIES:	
Deferred revenue, net of current portion	$ 13,750
Capital leases payable, net of current portion	46,855
TOTAL OTHER LIABILITIES	$ 60,605
TOTAL LIABILITIES	**$ 471,830**
COMMITMENT *(Note 10)*	
NET ASSETS:	
Unrestricted	$ 600,000
Unrestricted, board designated	473,257
Temporarily restricted	-
TOTAL NET ASSETS	**$ 1,073,257**
TOTAL LIABILITIES AND NET ASSETS	**$ 1,545,087**

ON THE HORIZON...

Breakfast with a Legend

Street Law will begin the *Breakfast with a Legend* program in select Washington, DC, public schools. This program, funded by the Humanities Council of Washington, DC, pairs a local legend who has made contributions to the development of justice and equality in the community with law firm volunteers and fifth and sixth graders to engage young people in an exchange of ideas and information.

PBS Partnership

Street Law is partnering with New York City PBS affiliate WNET on its documentary series, *The Supreme Court*. Street Law created lesson plans for teachers to use with each of the four one-hour shows and will offer teacher training in these materials.

Youth Act! Egypt - Youth Leadership

Street Law will partner with a human rights association in Upper Egypt to conduct a leadership training program that provides young people with human rights education and community activism experience.

New Web Site Launch

Street Law will launch a newly designed web site with improved usability and free resources and lesson plans for educators.