2019 Annual Report
Dear Friends,

As we take our first steps into a new decade, it is with pride that I look back on all Street Law has accomplished in the last year. Through the hard work of dedicated staff, volunteers, and partners, Street Law has experienced tremendous growth.

Last year we:

- Reached an estimated 990,000 young people through our programs and teaching materials!
- Provided professional development to a record-breaking 688 teachers.
- Mobilized 1,964 legal community volunteers through our Legal Diversity Pipeline Program. Those volunteers worked with more than 5,000 students—most of whom were youth of color from underserved communities.
- Empowered 573 Legal Life Skills Program participants from across the country with practical legal knowledge and essential life skills.
- Broadened our global impact with successful programs in Uzbekistan, Bulgaria, and Jordan.
- Successfully completed and issued the 10th edition of the Street Law textbook in collaboration with our publishing partner, McGraw Hill Education.

Although this barely touches on all we have accomplished, it’s clear that 2019 was a year of growth and expansion for Street Law. And while I look forward to 2020 with excitement and hope for the future, I also do so with some apprehension.

Public trust in civic institutions and the rule of law continues to erode—not only abroad, but on our own doorstep as well. Escape from this ever-present cloud of fear and polarization will not happen by itself. It will require the continual, on-the-ground, day-to-day work that Street Law excels at.

Street Law must continue its work to ensure the next generation understands the importance of rule of law, the imperative of adhering to democratic principles, and the need for everyone’s civic voices to be amplified and heard.

We must continue to develop curricula, programs, and resources that shape how law is taught and understood. And we must continue to bring people from across the political spectrum together to discuss their differences and engage in civil dialogue.

As long as this work continues, I have no doubt that we will leave this new decade stronger than when we entered it.

Sincerely,

Lee Arbetman
Executive Director
Hi, we’re Street Law.

Since 1972, we’ve been hard at work in communities and schools across the country and around the globe, developing programs and teaching materials that educate people about law and government.

We believe that people’s lives and society as a whole will improve when everyone has the knowledge, skills, and confidence to 1) understand how law and government work, 2) advocate effectively for themselves and others, and 3) participate in civic life.

We move the needle on our mission by helping others—specifically classroom teachers, the legal community, law enforcement, government agencies, and community organizations—be effective law and government educators.

Our work fits into the following five categories:

- **Teacher Professional Development Programs** that help classroom teachers improve the way they teach about law and government
- **Legal Community Partnership Programs** that tap the knowledge of lawyers, law students, police officers, and other legal professionals to teach young people about law and legal careers
- **A Legal Life Skills Program** that empowers underserved populations with the knowledge, skills, and confidence needed to thrive
- **International Programs** that bring education about democracy and rule of law to young people and marginalized populations outside of the U.S.
- **Curricula and Teaching Materials** that are relevant to students’ lives and delivered via interactive, student-centered teaching strategies

**Our Mission:** Street Law, Inc. advances justice through classroom and community education programs that empower people with the legal and civic knowledge, skills, and confidence to bring about positive change for themselves and others.

**Our Vision:** Street Law, Inc. envisions a just and fair world powered by people who are informed, skilled, and engaged in improving their lives, communities, and governments.
Street Law staff are global leaders in civic education with unmatched experience in curricula creation, program design, training, and professional development for educators.

Lee Arbetman
Executive Director

Joy Dingle
Director, Legal Diversity Pipeline Programs

Allison Hawkins
Chief Administrative Officer

Ben Marks
Communications Coordinator

Cathy Ruffing
Senior Director, Teacher Professional Development & Curriculum

Leslie VanHasselt
Bookkeeper

Jennifer Whatley
Chief Program Officer

José Arévalo
Chief Financial Officer

Jazmine Donerson
Office Manager

Yolanda Johnson
Senior Director, Community Initiatives

Ben Perdue
Director, International Programs

Ben Steele
Development Manager

Erica Wang
Program Coordinator

Jen Wheeler
Director, Teacher Professional Development & Curriculum
Our board members are leaders in the fields of law, education, business, and public policy. They are the fiduciaries who steer Street Law toward a sustainable future by adopting sound, ethical, and legal governance and financial management policies, while making sure the organization has the resources needed to advance its mission.

**Board of Directors**

Davina Biddle  
Anthem  
Jim Burch  
The Police Foundation  
Patrick Campbell  
Milbank  
Josephine Chang  
GE Capital  
Mike Ciatti  
King & Spalding  
Allison Cohen  
Langley High School (VA)  
Deepak Dutt, Treasurer  
EchoStar  
Michael Gee  
McGraw Hill Education  
Susan Hackett  
Legal Executive Leadership  
Amy Dunathan Hammer, Chair  
Verizon  
Scott Hershman  
White & Case  
Amd. (R.) David Huebner  
Huebner Arbitration  
Adam Kushner  
Hogan Lovells  
Peter Levine  
Tufts University  
Francis Mendez  
ICF  
Joe Moan  
The Coca-Cola Company  
Christophe Mosby, Secretary  
HP Inc.  
Peter Muñiz, Vice Chair  
The Home Depot  
Jenifer Robbins  
Chicago-Kent College of Law  
Savalle Sims  
Discovery, Inc.  
Carrie Valiant  
Epstein Becker & Green  
Mandy MacVey,  
Outside General Counsel  
Schiff Hardin
Leadership Circle

Our Leadership Circle brings together a group of talented, diverse professionals who advise the organization, connect Street Law to leaders in their fields, and generate awareness and support for Street Law's mission.

Roderick Adams
Prince George’s County (MD)
Public Schools

Joseph Atkins
Maryland Office of the
Public Defender

Dan Bachman
Massapequa High School (NY)

Kathleen Bardell
Eversheds Sutherland

Ishan Bhabha
Jenner & Block

Kendra Brown
Office of Rep. G.K. Butterfield

Kyra Buchko
New-Rule LLC

Scott Carlson
New-Rule LLC

Courtney Dredden Carter
Jenner & Block

Laura Cohen
Los Angeles Superior Court

Jennifer Cohn
McDonald’s

Ed Darden
Bill & Melinda Gates Foundation

Dale Davis
GE Power & Water

Erika Gardner
The Home Depot

Alycia Guichard
Verizon

Haley Kartey
Prince George’s County (MD)
Department of Social Services

Mark Klorman
Vanguard High School (NY)

Kelly Koscuiszka
Schulte Roth & Zabel

Yana Kravtsova
Enviva

Jennifer Laskin
Montgomery County (MD)
Public Schools

Amanda Cohen Leiter
American University
Washington College of Law

June Marshall
Holland & Knight

Erin Murphy
Kirkland & Ellis

Kisha Nunez
Wachtell, Lipton, Rosen & Katz

Tara Pellicori
Subaru

Gwen Romack
VMware

Rebecca Small
Fairfax County (VA) Public Schools

LeighAnn Smith-Rosenberg
Maryland Legal Aid

Jason Snyder
American University

Jeremy Stoddard
University of Wisconsin

Eric Theis
Merck

Brent Timberlake
Capital One

Amy Wallace
New York Law School

Shelina Warren
Dunbar High School (DC)

Matt Webb
UPS

Peter Wilson
Proskauer Rose
We help middle and high school teachers bring important civic topics and teaching strategies into their classrooms by deepening their understanding of fundamental and current issues in government and law.

From nationwide opportunities—like our **Supreme Court Summer Institute for Teachers**—to specialized district-wide trainings that meet local needs, Street Law helps teachers across the U.S. improve the way they teach social studies to the next generation.

As an organization, we take special care to bring our teacher professional development opportunities to schools that serve students who lack opportunities to understand how to use their civic voices to empower themselves and their communities.

**Our 2019 impact:**

- 688 teachers participated in Street Law PD
- 68,500 students will be reached by Street Law-trained teachers next school year
Street Law’s inaugural Summer Institute for Law Teachers hosted 28 law teachers from across the Baltimore/Washington metropolitan area.

This first-of-its-kind institute helped meet the unique curricular and instructional needs of high school-level law teachers, while also providing educators with a forum to network and learn from each other.

The Institute agenda focused on interactive learning strategies that foster civic engagement, including case studies, deliberations, moot courts, and other simulations of democratic processes.

Teachers also explored a variety of content resources for leading deliberative discussions and teaching Supreme Court cases.

Street Law looks forward to expanding the reach of this Institute to serve more law teachers across the United States.
Legal Community Partnership Programs

We create opportunities for attorneys, law students, police officers, and other legal professionals to serve their communities through partnerships with local schools and organizations.

- Our Legal Diversity Pipeline Program prepares volunteers from corporate law departments and law firms to teach young people about law and legal careers—with an ultimate goal of encouraging more young people of color to pursue a career in the legal profession. This program is conducted in partnership with NALP and the Association of Corporate Counsel.

- You can find Street Law programs at law schools across the country and around the globe, preparing law students to visit classrooms to teach young people about the law. We support these efforts by training and coaching program directors to implement successful programs.

- We are on a mission to equip school and community police officers with the tools they need to be effective educators. Our Police & Teens Program takes a unique approach by creating a two-way dialogue between police and young people. This helps build trust and encourages learning from both sides of the relationship.

Our 2019 impact:

1,964 legal community volunteers mobilized

5,073 students reached by these programs; many who were low income students of color
Ford Motor Company, DRiV Inc., and the law firm of Bejin Bieneman collaborated to offer Street Law’s Legal Diversity Pipeline Program to students from Southfield High School for the Arts & Technology.

The Street Law team trained volunteer attorneys and legal professionals from the participating firm and corporations.

Throughout the fall semester, volunteers visited students in Matt Hirvela’s social studies class at Southfield to teach lessons on contracts, employment law, and sexual harassment.

The program culminated with a Legal Careers Conference where 20 students networked with legal professionals to learn about different careers in the profession.

They also applied what they learned throughout the semester in workshops and simulations that allowed them to practice their new knowledge and skills.
Legal Life Skills Program

We are working to overcome obstacles to legal literacy by bringing Street Law programs to community-based organizations and government agencies that serve youth and adults in disadvantaged situations.

Our Legal Life Skills Program empowers people with the practical legal knowledge and essential life skills they need successfully navigate our law-saturated society and thrive as independent adults.

This program serves:
- Youth in the juvenile justice system
- Youth in the child welfare system
- Crossover youth who are impacted by multiple systems
- Re-entry youth and adults
- LGBTQ+ youth
- Homeless youth and adults
- Youth in alternative education settings
- Girls and young women
- Domestic violence survivors
- Human trafficking survivors

Our 2019 impact:

573 participants served
24 program sites across the United States
Judith Schwartz-Behar is an Adjunct Professor at Loyola Law School in Los Angeles, CA. For the past two years she has taught a course called Street Law Teaching Practicum: Legal Life Skills for Domestic Violence Survivors.

Schwartz-Behar was inspired to create the class during her time working for the Harriett Buhai Center for Family Law. After having clients regularly approach her regarding their difficulty navigating the legal system while leaving abusive relationships, she realized a justice gap existed.

To help solve this issue, first- and second-year law students received training by attending Schwartz-Behar’s classroom lectures as well as live restraining order court hearings in downtown L.A.

The law students then taught residents at domestic abuse shelters lessons on practical legal topics including landlord-tenant law, employment law, financial literacy, and family law.
Street Law programs are strengthening democracy and enhancing rule of law not only at home, but around the world. Our grassroots approach helps everyday citizens gain the basic legal knowledge, civic engagement skills, and confidence they need to effectively participate in civic life.

We work closely with law schools, NGOs, and government agencies to help build public legal education programs, train educators, and develop teaching materials.

Since 1986, Street Law has implemented a range of projects in 45 countries throughout Africa, the Americas, Asia, Europe, and the Middle East.

**Our 2019 impact:**

- **233** educators trained: secondary school teachers, law professors, and law students
- **4,650** secondary school students reached
- **6** countries reached
Street Law worked with Tashkent State University of Law (TSUL) in Tashkent, Uzbekistan, to develop a law school-based public legal education program.

Thanks to on-the-ground support from the law firm of White & Case and the Ministry of Justice of Uzbekistan, the program is fully up and running.

After an initial training in Tashkent led by Street Law, more than 50 law students taught law-related lessons in five local high schools.

The classes, which are taught in the interactive and participatory style common to all of Street Law’s programs, are highly engaging for the high school students.

In one class, students role played a court process complete with counsel on each side and a panel of judges—an approach that students reported was not only more fun but more relevant and applicable than their usual classes, which are taught in a traditional and didactic way.
Getting high-quality teaching materials into the hands of educators is a priority for us.

Our growing Resource Library provides thousands of teachers with free access to scores of curricular materials. We are the go-to resource for Supreme Court-related content, mock trials, deliberations, and much more.

Many people know us through our high school textbooks published by McGraw Hill Education: Street Law: A Course in Practical Law and United States Government: Our Democracy. Both texts are innovative in their use of interactive activities that help students build knowledge while practicing important civic skills. (The 10th edition of the Street Law text was published January 2020.)

Our 2019 impact:

900,000+ students reached by Street Law curricular materials

5,427 teachers accessed materials through our Resource Library
Juniors in a social studies class at Overland High School participated in a Street Law deliberation activity on whether Congress should outlaw assault weapons.

Although this is a heated topic at the best of times, for this American Government class, it was more emotionally charged than usual.

These students are from Aurora, CO, the site of the 2012 movie theater shooting. In addition, on the very first day these students began their discussions, the Thousand Oaks, CA, shooting occurred.

However, utilizing Street Law’s materials, the students were able to set their emotions and personal biases aside to study a controversial problem, understand the arguments on all sides, and discuss it together in a calm, balanced way.

“Instead of just hearing, I was actually listening,” one Overland student said. “I started to realize that everyone is compelled by what they think is best for everyone. They’re not good or evil.”

Teaching Materials in Action

Aurora, CO
Special thanks to the generous individuals, associations, corporations, law firms, foundations, and agencies that contributed to Street Law, Inc. in the past year (July 1, 2018–June 30, 2019). You make our work possible.

**FY 2019 Supporters**

<table>
<thead>
<tr>
<th>Pro Bono Counsel</th>
<th>Gibson Dunn &amp; Crutcher LLP</th>
<th>Merck Foundation</th>
<th>Morgan, Lewis &amp; Bockius LLP</th>
<th>Perkins Coie LLP</th>
<th>Schiff Hardin LLP</th>
<th>Wilson Sonsini Goodrich &amp; Rosati</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DLA Piper</td>
<td>Morgan, Lewis</td>
<td>Perkins Coie LLP</td>
<td>Schiff Hardin LLP</td>
<td>Wilson Sonsini</td>
<td>Goodrich &amp; Rosati</td>
</tr>
<tr>
<td></td>
<td>Pro Bono Counsel</td>
<td>Bockius LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$100,000+</td>
<td>American Bar Association</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rule of Law Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anonymous Donor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>German Foreign Office</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>McGraw Hill Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supreme Court Historical Society</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$100,000+</td>
<td>Price Philanthropies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quinn Emanuel Urquhart &amp; Sullivan LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reed Smith</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Venable LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wachtell, Lipton, Rosen &amp; Katz</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>White &amp; Case LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$20,000–99,000</td>
<td>Anonymous Donor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Association of Corporate Counsel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alston &amp; Bird LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arent Fox LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BakerHostetler</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Butler Snow LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patrick Campbell</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Capital One</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carlson, Calladine &amp; Peterson LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Covington &amp; Burling LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Crowell &amp; Moring LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000–19,999</td>
<td>Anonymous Donor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Association of Corporate Counsel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alston &amp; Bird LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arent Fox LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BakerHostetler</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Butler Snow LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Patrick Campbell</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Capital One</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Carlson, Calladine &amp; Peterson LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Covington &amp; Burling LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Crowell &amp; Moring LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Debevoise &amp; Plimpton LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>DLA Piper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foley &amp; Lardner LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fox Rothschild LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GE Capital</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Greenberg Traurig LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hogan Lovells US LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Holland &amp; Knight LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Home Depot</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HP Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hughes Hubbard &amp; Reed LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Husch Blackwell LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jones Day LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>King &amp; Spalding LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kirkland &amp; Ellis LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kobayashi, Sugita &amp; Goda LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The Kullman Firm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latham &amp; Watkins LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Longview Foundation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marriott</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Montgomery County Public Schools (MD)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>National Constitution Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ropes &amp; Gray LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Schiff Hardin LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Troutman Sanders LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Verizon</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Williams &amp; Connolly LLP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
$5,000–9,999
AIG
American Bar Association
Arizona Department of Education
Arnold & Porter LLP
Baker Botts LLP
Baker Donelson LLP
Bejin Bieneman PLC
Beveridge & Diamond PC
Clifford Chance LLP
Dentons
Dykema
Edison International
Exelon Corporation
First American Title Insurance
Fish & Richardson PC
General Electric
Goldman Ismail Tomaselli Brennan & Baum LLP
Susan Hackett
Kirkland & Ellis LLP
Kilpatrick, Townsend & Stockton LLP
Knovos
Latham & Watkins LLP
Law School Admission Council
Legal Executive Leadership
Littler Mendelson PC
Marr, Jones & Wang
McVey & Parsky LLC
Missouri Bar Association
Joseph Moan
Morgan, Brown & Joy LLP
Pilgrim Christakis LLP
Proskauer Rose LLP
Sidley Austin LLP
Sumner Schick LLP
Susman Godfrey LLP
Thompson Coe LLP
Thompson Hine LLP
Thomas Zielinski

$2,000–4,999
Association of Corporate Counsel, National Capital Region Chapter
Chicago Public Schools
Eli Lilly & Company
Michael Ciatti
Deepak Dutt
Faegre, Baker & Daniels LLP
Amy Dunathan Hammer
Scott Hershman
Imanaka Asato LLC
Henry M. Jackson Foundation
Elizabeth Finn Johnson
Amanda Schermer
MacVey
McDonald’s
Pfizer Inc.
Fanny & Stephen Rosenak Foundation
Savalle Sims
UPS
Carrie Valiant
Wargo & French LLP
Regine Zuber

$500–1,999
A+ College Ready
Allstate Insurance Company
Baltimore County Board of Education
Christopher Barbuto
Bennett Legal Group PA
Peter Bisio
Kyra Buchko
James Burch
Scott Campbell
Doug Cameron
Gregory Castanias
Josephine Chang
Allison Cohen
CIEE
William Deckelman
Lisa Dykstra
Ian Dillner
Maja Eaton
The Daniel Eric Fund
Brian Fahrney
Fairfax County (VA) Public Schools
David Feirstein
Daniel Feith
David Fox
Delma Fuller
Melissa Geist
Mark Gilcreast
Tom Hanusik
Derek Hardesty
Robert Hays
Daniel Hofmeister
Craig Hoover
Mark Hopson
Mark Jensen
Barbara Johnston
Amanda Klinger
M. Alexander Koch
Kelly Koscuiszka
FY 2019 Financial Statements*
(July 1, 2018–June 30, 2019)

Statement of Financial Position

TOTAL ASSETS
Current Assets $ 1,708,950
Property & Equipment (net) $ 39,037
Investments $ 1,386,326
Deposits $ 8,840
Total Assets $ 3,143,153

TOTAL LIABILITIES $ 199,002

NET ASSETS
Unrestricted $ 2,718,259
Temporarily Restricted $ 225,892
Total Net Assets $ 2,944,151

Total Liabilities & Net Assets $ 3,143,153

Support/Revenue

Contributions, Grants, & Contracts $ 1,105,238
Awards Dinner $ 885,070
In-Kind Contributions $ 81,124
Royalties & Publications Sales $ 429,235
Other Income (interest/dividends) $ 46,510
Total Support/Revenue $ 2,547,177

Expenses

Program Services $ 1,727,594
Program Development $ 302,392
General & Administrative $ 478,819
Total Expenses $ 2,508,805

Net Appreciation in Fair Value of Investments $ 22,677
Change in Net Assets $ 61,049

* These are abbreviated financial statements. View the complete statements at www.streetlaw.org/who-we-are/annual-report.