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STREET LAW INC™

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fax 301/589-1131
www.streetlaw.org

STREET LAW INC™

2010 annual report

law democracy human rights

about street law, inc.

STREET LAW INC™

Street Law, Inc. develops and implements innovative educational programs about law, democracy, and human rights in the United States and around the world.

Nationally and internationally recognized as a leader in civic education, Street Law's programs promote basic democratic principles and increase commitment to the rule of law. Since its founding in 1972, Street Law has developed a rich array of program models and materials, each of which share three key features:

1. **Practical programs**—program content features practical legal information that people can use in their daily lives.
2. **Participatory programs**—educational methods involve students directly in their own learning. Classrooms model democratic principles such as tolerance, fairness, and participation and help students develop their civic voice. Lessons focus on developing reasoning, problem-solving, and advocacy skills.
3. **Partnership programs**—in many programs volunteers from the legal system team with educators to deliver law-related lessons. Volunteers include law students from more than 100 law schools worldwide and legal staff from more than 50 major corporations and law firms. Internationally, Street Law partners with NGOs with expertise in rule of law and democracy-building work.

Read on to learn more about our current initiatives and impact.

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Xinia Bermudez	Program Coordinator
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Megan Hanson	Program Director
Allison Hawkins	Director of Marketing & Communications
Ethan Kennedy	Program Coordinator
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programs & impact

Street Law provides educators in school, community, and justice system settings with high-quality curriculum, educational programming, and professional development opportunities. Street Law's staff has worked throughout the United States and in more than 40 countries around the world.

Street Law in Belarus

Street Law, Inc. is working with the Belarusian Association of UNESCO Clubs to write and adapt interactive lesson plans and train club instructors to teach civics to secondary-school-aged youth in 20 UNESCO after-school venues.

Breakfast with a Legend™

www.streetlaw.org/legends

Street Law's Breakfast with a Legend™ program has helped more than 600 elementary and middle school students learn about rules and laws and foster pride in their communities. Eighty volunteers—local attorneys, paralegals, and prominent legal "Legends"—have taught students about the law, shared their experiences over breakfast, and served as role models. Breakfast with a Legend™ is a great community service opportunity for law firms, courts, and corporations.

Street Law's Breakfast with a Legend™ program is made possible through the continued involvement and financial support of King & Spalding LLP and Epstein Becker & Green, P.C.

Deliberating in a Democracy

www.deliberating.org

Deliberating in a Democracy engages U.S. students in discussions about current civic and public policy questions with students in Russian and Eastern European schools. Over the past six years, more than 20,000 high school students have participated in international dialogues and authentic civic deliberations and learned about critical societal concerns.

This program was developed in partnership with the Constitutional Rights Foundation and the Constitutional Rights Foundation Chicago and supported by a grant from the U.S. Department of Education's Office of Safe and Drug-Free Schools.

Diversity Pipeline Programs

Corporations: www.streetlaw.org/acc
Law firms: www.streetlaw.org/nalp

These programs encourage young people of color to pursue legal careers by providing them with role models, career education, and hands-on experiences in the field of law. Legal professionals and law students volunteer in diverse high school classes to teach students about civil law and pathways to the legal profession.

More than 40 large corporations and Association of Corporate Counsel (ACC) chapters, as well as nine national law firms and six

law schools currently participate in Street Law's Diversity Pipeline Programs. Collectively, over 750 volunteers at these companies and firms reach more than 3,000 students per year.

Street Law's national partners in these programs are ACC and NALP. Special thanks to the following for contributing financially to these initiatives in 2010.

- *Allstate Insurance Company*
- *ACC*
- *Baker & Daniels*
- *Bilzin Sumberg Baena Price & Axelrod*
- *DLA Piper*
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- *Merck & Co., Inc.*
- *NALP*
- *PPG Industries Foundation*
- *Safeco Insurance*
- *Verizon*
- *Wachtell, Lipton, Rosen & Katz*
- *White & Case*

Educating to Protect Intellectual Property

www.educateip.org

This national campaign educates young people about the role and importance of intellectual property, the laws and policies protecting it, and the responsibilities of citizens in respecting it. In 2010, more than 130 teachers participated in webinars and utilized lessons, case studies, and activities on the project website.

This program was developed in partnership with the Constitutional Rights Foundation and funded by the U.S. Patent and Trademark Office and the U.S. Department of Justice.

Law School-Based Programs

www.streetlaw.org/lawschools

Street Law exists in over 100 law schools worldwide as public legal education programs in which law students teach practical law lessons in school and community settings. Each year Street Law, Inc. provides technical assistance and resources to more than 50 of these programs.

Model American Congress

In 2010, 100 Egyptian university students participated in Street Law's Model American Congress program at the University of Alexandria in Alexandria, Egypt. Designed to bring the American civic process to life, participants assumed the role of senators to deliberate current U.S. and international topics in a four-day simulation of the U.S. Senate.

This program was funded by the U.S. State Department.

Save Our Streets

www.streetlaw.org/sos

An education program for young people in the juvenile justice system, Save Our Streets engages youth in interactive lessons and activities that strengthen problem-solving, communication, and conflict resolution skills. More than 250 students have successfully completed the program since its inception.

This program is funded by the Superior Court of the District of Columbia.

Street Law: A Course in Practical Law

www.streetlaw.org/textbook

Street Law, Inc. authors the nation's best-selling high school law text—*Street Law: A Course in Practical Law*. Published by McGraw-Hill and in its eighth edition, the text has played an important role in adding law to the curricula of school systems across the United States.

Supreme Court Institute for Teachers & LandmarkCases.org

www.streetlaw.org/supremecourt

This nationwide program is designed to strengthen and expand instruction about the Supreme Court of the United States through professional development for social studies teachers. Since 1995, Street Law has trained more than 1,000 teachers who have in turn impacted more than 200,000 students. In partnership with the Supreme Court Historical Society, Street Law also supports classroom instruction by operating an educational website covering 17 pivotal Supreme Court cases: www.landmarkcases.org. The website provides 110 free instructional activities to more than 3,000 registered users.

These initiatives are funded by and developed in partnership with the Supreme Court Historical Society.

Teaching about Immigration Law and Policy

www.teachimmigration.org

Street Law is working with the American Immigration Council to improve the teaching of immigration law and policy on Long Island, NY. Participating high school teachers are paired with immigration lawyers to co-teach lessons and implement a service-learning project with their students.

Special thanks to the Hagedorn Foundation for funding the piloting of this program in seven classrooms on Long Island.

Customized programs/training

Street Law, Inc. provides custom-designed program solutions and professional development opportunities for social studies teachers; employees of corporations, law firms, and courts; school resource officers; corrections workers; and NGO/non-profit staff. To learn more about what Street Law can do for your company, school, or organization, please contact Judy Zimmer (jzimmer@streetlaw.org).

Kentucky Court Interpreters: Street Law, Inc. designed and implemented a professional development program for court interpreters in Frankfort, KY. In 2009–2010, Street Law staff trained 80 American Sign Language and spoken word court interpreters in basic legal content and procedures to improve their understanding of legal concepts when interpreting in court.

This initiative was funded by the Kentucky Administrative Office of the Courts.

Safe & Sound, Inc.: Street Law, Inc. developed youth-led crime prevention projects for Safe and Sound to implement in Milwaukee, WI neighborhoods. Using Street Law's *Community Works* curriculum as a foundation for the program, Safe and Sound is combining education and action to reduce teen victimization and involve youth in their communities.

This initiative was funded by Safe & Sound, Inc.

Merck & Co., Inc.'s Positive Choices Program: Street Law, Inc. designed a volunteer program that focuses on vulnerable young people in New Jersey and encourages all Merck employees to give back to their community through participation. The three-year program recruits, trains, and places Merck employees in classroom and community-based settings to teach lessons on conflict resolution, law, safety, advocacy, and career exploration. In 2010, 60 volunteers were trained and 200 New Jersey youth were impacted.

The Positive Choices Program is generously funded by Merck & Co., Inc.

coming in 2011

Street Law Alumni Network

It is estimated that since 1972, more than 10,000 law students have taught in community settings and high schools as part of a law-school based Street Law program. Street Law, Inc. is developing an alumni network to give these attorneys the opportunity to connect with Street Law, each other, and their communities. Contact Allison Hawkins (ahawkins@streetlaw.org) if you are interested in participating.

Street Law in Community Colleges

Street Law, Inc. is developing a textbook for community colleges and piloting a law-based civic education course during the 2011–2012 school year in the Chicago Community College system and Howard Community College in Columbia, MD. The text—*Street Law: Understanding Law and Legal Issues*—will be published by McGraw-Hill.

Deliberating in a Democracy in the Americas

The Deliberating in a Democracy program is expanding to new sites in the United States, Mexico, and Latin America. The new initiative—called Deliberating in a Democracy in the Americas—will partner U.S. classrooms with classrooms in Colombia, Ecuador, Mexico, and Peru to improve student understanding of democratic principles and civic deliberation skills.

Street Law in Dubai

Street Law, Inc. and GE are collaborating to create a public legal education program in Dubai, UAE. Dubai-based lawyers will teach everyday law lessons to Emirati residents, using Street Law's hallmark interactive strategies.

Street Law in Kyrgyzstan

Street Law, Inc. will train high school teachers in Bishkek and Osh, Kyrgyzstan, in interactive methods for teaching about the rule of law and provide them with current curricular materials for their classrooms. This initiative is made possible thanks to the ACE Insurance Rule of Law Fund.

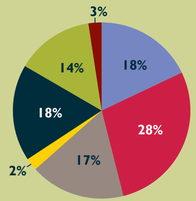
FY 2010 financial summary

statement of financial position

ASSETS	June 30, 2010
Current Assets:	
Cash and cash equivalents	$ 849,071
Accounts receivable	34,723
Grants and contracts receivable	205,610
Deferred publishing costs	45,658
Prepaid expenses and other assets	33,736
Total Current Assets	$ 1,168,798
Property and Equipment, Net	$ 63,044
Noncurrent Assets:	
Investments	$ 467,286
Deposits	12,786
Deferred publishing costs, net of current portion	100,315
Total Noncurrent Assets	$ 580,387
TOTAL ASSETS	$ 1,812,229
LIABILITIES AND NET ASSETS	
Current Liabilities:	
Accounts payable and accrued expenses	$ 153,014
Deferred revenue	60,920
Total Current Liabilities	$ 213,934
Other Liabilities:	
Deferred revenue, net of current portion	$ 112,500
Total Other Liabilities	$ 112,500
TOTAL LIABILITIES	$ 326,434
Net Assets:	
Unrestricted	$ 855,119
Unrestricted, board designated	600,000
Temporarily restricted	30,676
Total Net Assets	$ 1,485,795
TOTAL LIABILITIES AND NET ASSETS	$ 1,812,229

statement of activities

	FOR THE YEAR ENDED JUNE 30, 2010		
	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
SUPPORT AND REVENUE:			
Contributions	$ 22,714	$ -	$ 22,714
Grants and contracts	1,092,987	30,000	1,122,987
Publication sales	5,094	-	5,094
Special event (net of cost of direct benefits of $66,658)	324,390	-	324,390
Royalties and licensing fees	194,905	-	194,905
Other income	11,950	-	11,950
Net assets released from restrictions	18,000	(18,000)	-
TOTAL SUPPORT AND REVENUE	**$ 1,670,040**	**$ 12,000**	**$ 1,682,040**
EXPENSES:			
Program services:			
National programs	$ 444,190	$ -	$ 444,190
International programs	270,766	-	270,766
D.C. programs	61,152	-	61,152
Small contracts and grants	36,295	-	36,295
Total program services	**$ 812,403**	**$ -**	**$ 812,403**
Supporting services:			
General and administrative	$ 458,497	$ -	$ 458,497
Program development and other costs	337,264	-	337,264
Total supporting services	**$ 795,761**	**$ -**	**$ 795,761**
TOTAL EXPENSES	**$ 1,608,164**	**$ -**	**$ 1,608,164**
CHANGE IN NET ASSETS BEFORE INVESTMENT INCOME	$ 61,876	$ 12,000	$ 73,876
Investment gain (loss)	59,581	-	59,581
CHANGE IN NET ASSETS	$ 121,457	$ 12,000	$ 133,457
NET ASSETS, BEGINNING OF YEAR	**1,333,662**	**18,676**	**1,352,338**
NET ASSETS, END OF YEAR	**$ 1,455,119**	**$ 30,676**	**$ 1,485,795**



Revenue $1,752,751

- Government
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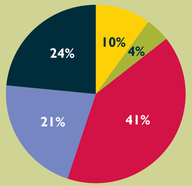

Expenses $1,674,831

- U.S. programs
- Fundraising & development
- International programs
- Awards Dinner
- D.C. programs