

Week	Activity	Description
1	Legal Resource Person visit #1 ▶ Lesson 1 – Who Is Our Legend?	<ul style="list-style-type: none"> ▶ Students define the term Legend and learn all about the life of their Legend, including where and when they were born, schools they attended, their profession, contributions they have made to the students' community, hobbies/interests, etc. Students discuss their Legend in small groups and work together to develop questions to ask during the Legend's first visit. ▶ Students complete Volunteer Visit 1 in their journal.
2	Legend visit #1 ▶ Q&A	<ul style="list-style-type: none"> ▶ Breakfast ▶ The Legend responds to questions the students prepared in their visit with the LRPs. The Legend is encouraged to ask questions of the students as well. The Legend does not teach a formal lesson during their first visit. ▶ Students complete Legend Visit 2 in their journal.
3	Legal Resource Person visit #2 ▶ Lesson 2A – What Are Rules?	<ul style="list-style-type: none"> ▶ Students define the term rules and discuss the characteristics of a good rule. Using the continuum strategy, students identify what is and is not a good rule. ▶ Students complete Volunteer Visit 2 in their journal.
4	Legend visit#2 ▶ Lesson 2B – What Are Rules?	<ul style="list-style-type: none"> ▶ Breakfast ▶ Students define the term law and discuss the difference between a rule and a law. Students engage in an activity that allows them to determine if certain exceptions to a law should or should not be allowed. ▶ Students complete Legend Visit 2 in their journal.
5	Legal Resource Person visit #3 ▶ Lesson 3A – Triggers	<ul style="list-style-type: none"> ▶ Students describe words and actions that trigger their anger and identify a range of choices they can make when that anger is triggered. ▶ Students complete Volunteer Visit 3 in their journal.
6	Legends visit #3 ▶ Lesson 3B – School Rules	<ul style="list-style-type: none"> ▶ Breakfast ▶ Students discuss the purpose of school rules. They assume the roles of principals, teachers, and students and conduct a role-play and recommend solutions to different school problems. ▶ Students complete Legend Visit 3 in their journal.