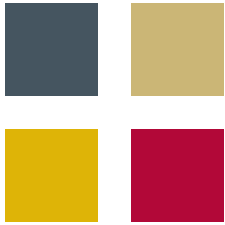


STREET LAWTM INC

2008 Annual Report

educating about law, democracy, and human rights





About Street Law, Inc.

providing practical, participatory education about law, democracy, and human rights

Street Law, Inc. is a nonprofit organization dedicated to providing practical, participatory education about law, democracy, and human rights. Through its philosophy and programs, people are empowered to transform democratic ideals into citizen action.

Street Law provides resources and solutions for:

- ▶ Teachers and educators
- ▶ Lawyers, law students, and judges
- ▶ Law enforcement officers/school resource officers
- ▶ Juvenile justice professionals
- ▶ Government agencies

Street Law began in 1972, when a small group of Georgetown University Law Center students developed an experimental curriculum designed to teach District of Columbia high school students about practical aspects of law and the legal system. Because of its practical nature, this course was called Street Law, a name so popular with young people that it has continued as the name of the organization.

The Street Law curriculum evolved from a loose-leaf binder of lessons to a unique textbook, *Street Law A Course in Practical Law*. The text, now in its eighth edition and published by Glencoe/McGraw-Hill, is the nation's leading high school law text. Its publication played an important role in adding law to the curricula of school systems around the country.

Since 1986, Street Law has brought its mission and expertise in curriculum writing and program and professional development to democratizing nations around the world. We have established programs and developed materials in more than 30 countries.

Over the years, Street Law, Inc. grew from a local program into a national and international entity, expanding its programs to include new content and skill areas. Street Law has developed dozens of publications and programs on practical law, crime prevention, conflict resolution, and youth advocacy for use in school systems, juvenile justice facilities, and community settings.

Learn more

Street Law has a new and improved online home! Visit us at www.streetlaw.org to sign up for our quarterly e-newsletter and to learn more about our programs, publications, free resources, and events.

Contact us

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www.streetlaw.org



“The purpose of schools is not only to prepare workers, but also to create an active ... democracy. That mission requires widespread literacy and numeracy. But it also requires specific knowledge of **history, government, social issues, and current events as well as democratic and civic skills and values**. We need to make sure these important areas of study are not lost in school curricula.”

Peter Levine, Street Law, Inc. board member and director of CIRCLE

Ed O'Brien, Street Law's long-time executive director, retires

On December 1, 2008, after 36 years of service, Ed O'Brien retired from his position as executive director of Street Law, Inc.

In 1972, as a student at Georgetown University Law Center, Ed volunteered to teach a law class at a DC high school. He and law professor Jason Newman went on to co-found the Street Law program at Georgetown, which eventually grew to become Street Law, Inc.

Under Ed's leadership, Street Law operated effective programs in all 50 states, the District of Columbia, and more than 30 countries. Ed's vision was a cornerstone of Street Law's work in the international arena, where Street Law has developed educational materials, trained lawyers and teachers, and implemented programs in school and community settings.



David Bostrom— in memoriam

On September 12, 2008, Street Law lost its dear friend and ally, David Bostrom.

David had a long, decorated career in law enforcement. During his 23 years with the Metropolitan Police Department in Washington, DC, he served as commander of the Special Operations Division in the Second District.

David dedicated much of his career to community policing—a policing philosophy that promotes a relationship of trust and respect between police officers and the public, resulting in safer communities. Street Law has shared his vision for more than 30 years, offering curricula, training, and programs to help school- and community-based officers build positive relationships with young people while teaching them important skills and information.

David was an active member of Street Law, Inc.'s board of directors since he joined in December 2004.

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The Honorable Janet Reno former attorney general of the United States

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Special thanks to the corporations, foundations, law firms, associations, and individuals who contributed to Street Law, Inc. in 2008. You make our work possible.

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District of Columbia Courts
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United States Department of State

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Constitutional Rights Foundation
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National School Boards Association
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www.streetlaw.org/supporters

Programs

Street Law, Inc. has active programs in all 50 states and the District of Columbia. It has established model law, democracy, and human rights programs in Africa, Asia, the Caribbean, Europe, Eurasia, Latin America, the Middle East, and South America.



"Attorney" Soo Park, a social studies teacher from Queens, addresses the bench during the moot court activity at the **Supreme Court Seminar for New York City Area Teachers**. Participants were justices, attorneys for the petitioner, or attorneys for the respondent in *Morse v. Frederick*, the free speech case involving a high school student displaying a banner that read "Bong Hits 4 Jesus."

include diversity pipeline components that encourage young people of color to pursue legal careers. Funding and support is provided by the Law School Admission Council—Street Law's national partner in this project.

Educating to Protect Intellectual Property

www.ipeducate.org

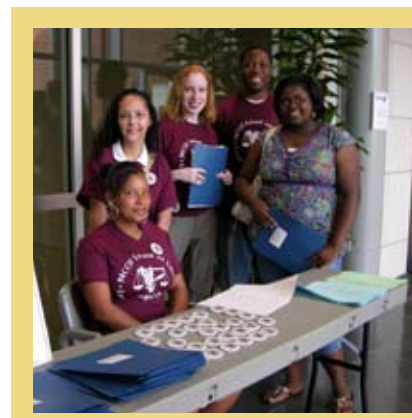
This national prevention campaign educates young people about the role and importance of intellectual property, the laws and policies protecting it, and the responsibilities of citizens in respecting it.

This program was developed in partnership with the Constitutional Rights Foundation and is funded by the U.S. Department of Justice and the U.S. Patent and Trademark Office.

Law School-Based Street Law Programs

www.streetlaw.org/lawschools

Street Law, Inc. provides training and resources to law schools with public legal education programs—programs in which law students teach practical law lessons in school and community settings.



In June 2008, law students from the North Carolina Central University (NCCU) hosted and facilitated a week-long law camp for local high school students. The centerpiece of the week was preparation for and participation in a mock trial. NCCU participates in the **Law School Diversity Pipeline Program**.

Model American Congress in Egypt

Street Law is implementing a Model American Congress program at the University of Alexandria in Egypt. In this four-day simulation of the U.S. Senate, students assume the role of Senator and deliberate current U.S. and international topics. The program brings the American civic process to life and demonstrates one aspect of the democratic system.

This program is funded by the U.S. State Department.

Street Law in Nepal

www.streetlaw.org/unicef

Street Law and UNICEF partnered to conduct training workshops and assist in curricula development to encourage a culture of peace, human rights, and civic literacy in Nepal. By building critical thinking, problem solving, and conflict resolution skills into the national curriculum, students learn to function as citizens in a post-conflict environment.

Street Law's work in Nepal was funded by and developed in partnership with UNICEF.



Romanian teachers participating in the **Deliberating in a Democracy Program** visited Washington for a week as part of a teacher exchange. Their week included observing students at work in three Montgomery County (MD) high schools and discussing democracy, civics, and teaching strategies with their partner teachers.

Parents and the Law

www.streetlaw.org/pal

This program provides quality training and curriculum to educators and professionals working with pregnant or parenting teens, helping their students gain practical legal knowledge and necessary life skills. The innovative curriculum is proven to help young parents understand the law, access community resources, strengthen their families, and prevent child abuse and neglect.

This program was developed with funding from the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Street Law for School Resource Officers

www.streetlaw.org/sro

This interactive program improves communications between the police and the public and helps young people better understand the law in their communities. The training and curriculum prepares school resource officers to teach legal topics in the classroom.

This program was developed with funding by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Save Our Streets

www.streetlaw.org/sos

Save Our Streets engages youth in the juvenile justice system in highly interactive lessons and activities to increase their problem solving, communications, and conflict resolution skills.

Street Law has active SOS programs in the Superior Court of the District of Columbia and Connecticut's juvenile justice system.



Lloyd Hand, senior counsel at the D.C. office of King & Spalding, volunteered with fifth graders D.C.'s J.C. Nalle Elementary School as part of the **Breakfast with a Legend Program**. Attorneys and paralegals from several Washington law firms go into classrooms to teach lessons on conflict resolution and the difference between rules and laws.

Supreme Court Institutes and Seminars

The Supreme Court Institutes and Seminars provide professional development for law, government, and history teachers to strengthen and expand instruction about the Supreme Court of the United States. This program has developed an online community and web site about Supreme Court cases: www.landmarkcases.org.

Supreme Court Summer Institute for Teachers

www.streetlaw.org/scsi

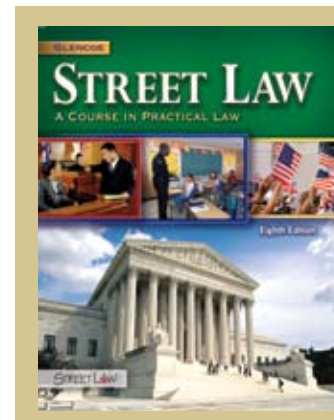
The six-day long Institutes in June bring teachers from across the nation to Washington, D.C., for an in-depth look at the Court.

Supreme Court Seminars

www.streetlaw.org/supremecourt

Modeled after the Institutes, the three-day seminars are designed for area teachers in various cities across the country, including Atlanta, New York, St. Louis, and Washington, D.C.

These programs are funded by and developed in partnership with the Supreme Court Historical Society.



In 2008, the eighth edition of **Street Law, Inc.'s** flagship text, *Street Law: A Course of Practical Law*, was developed. For the first time, Street Law will have a separate chapter on immigration law and policy, and new content has been added addressing terrorism, technology, and recent Supreme Court decisions.

Youth Act! Egypt

www.streetlaw.org/youthact

This 12-month-long leadership development project encourages young people between the ages of 18-35 in Upper Egypt to take part in civic life by viewing community problems through the lens of the Universal Declaration of Human Rights. Through this program, young people learn the leadership skills necessary to effectively advocate for change in their local community while using democratic principles.

Youth Act! Egypt is funded by the State Department's Bureau of Democracy, Human Rights and Labor.

2008 Financial Summary

Statement of activities

	FOR THE YEAR ENDED JUNE 30, 2008		
	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
SUPPORT AND REVENUE			
Contributions	\$ 2,764	\$ -	\$ 2,764
Grants and contracts	1,622,344	22,500	1,644,844
Publication sales	22,156	-	22,156
Special event (net of cost of direct benefits of \$53,520)	403,588	-	403,588
Royalties and licensing fees	298,779	-	298,779
Investment income (loss)	(5,751)	-	(5,751)
Other income	29,255	-	29,255
Net assets released from restrictions	19,324	(19,324)	-
TOTAL SUPPORT AND REVENUE	\$ 2,392,459	\$ 3,176	\$ 2,395,635
EXPENSES			
Program services			
National programs	\$ 612,056	\$ -	\$ 612,056
International programs	563,770	-	563,770
D.C. programs	159,851	-	159,851
Small contracts and grants	34,904	-	34,904
Total program services	\$ 1,370,581	\$ -	\$ 1,370,581
Supporting services			
General and administrative	\$ 472,208	\$ -	\$ 472,208
Program development and other costs	386,459	-	386,459
Total supporting services	\$ 858,667	\$ -	\$ 858,667
TOTAL EXPENSES	\$ 2,229,248	\$ -	\$ 2,229,248
CHANGES IN NET ASSETS	\$ 163,211	\$ 3,176	\$ 166,387
NET ASSETS, BEGINNING OF YEAR	1,315,998	10,000	1,325,998
NET ASSETS, END OF YEAR	\$ 1,479,209	\$ 13,176	\$ 1,492,385

Statement of financial position

	June 30, 2008
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 643,194
Accounts receivable	198,218
Grants and contracts receivable	379,717
Deferred publishing costs	42,239
Prepaid expenses and other assets	26,908
TOTAL CURRENT ASSETS	\$ 1,290,276
PROPERTY AND EQUIPMENT, NET	\$ 104,960
NONCURRENT ASSETS	
Investments	\$ 491,842
Deposits	12,786
Deferred publishing costs, net of current portion	126,718
TOTAL NONCURRENT ASSETS	\$ 631,346
TOTAL ASSETS	\$ 2,026,582
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts payable and accrued expenses	\$ 258,935
Deferred revenue	162,762
TOTAL CURRENT LIABILITIES	\$ 421,697
OTHER LIABILITIES	
Deferred revenue, net of current portion	\$ 112,500
TOTAL OTHER LIABILITIES	\$ 112,500
TOTAL LIABILITIES	\$ 534,197
NET ASSETS	
Unrestricted	\$ 879,209
Unrestricted, board designated	600,000
Temporarily restricted	13,176
TOTAL NET ASSETS	\$ 1,492,385
TOTAL LIABILITIES AND NET ASSETS	\$ 2,026,582

Coming in 2009

Immigrant education

Street Law will develop lawyer-teacher partnerships to support the teaching of the new immigration law and policy materials in the eighth edition of the Street Law text. Practical law lessons will also be developed and integrated into selected ESL programs at the high school level.

Law school program in Palestine

A law school-based Street Law program will be developed at Al Quds University in the West Bank. In Summer 2009, law students at the university will teach Street Law to youth in summer camps and to secondary school students during the academic year. The clinic will be modeled after our programs at U.S. law schools, but the lessons will focus more on the rule of law, women and children's rights, and security concerns.

Video greeting from the Chief Justice

Chief Justice John Roberts has filmed a special video greeting for teachers participating in the Supreme Court Institutes and Seminars, which will be used beginning in 2009.