Promoting Change

Through Law, Democracy, and Human Rights Education

STREET LAW INC™

2004 Annual Report

STREET LAW INC™

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The Street Law, Inc. Mission

To provide practical, participatory education about law, democracy, and human rights that enables people to transform democratic ideals into citizen action.

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Letter from the Chairman of the Board

Dear friends of Street Law,

This past year has been a very busy and successful one for Street Law, highlighted by the launch of the Seventh Edition of our textbook and the growing success of our broadening roster of programs, both in the USA and internationally.

The focus of this annual report is, in fact, on our programs and in particular on their ability to promote change. In the following pages you will see stories on some of the people who have benefited from Street Law programs and how they have taken what they've learned to promote change in their communities, schools, businesses and elsewhere.

These include current and former Street Law teachers, as well as Supreme Court Summer Institute, Corporate Diversity Pipeline, Deliberating in a Democracy, Parents and the Law and Democracy and Islam program participants.

In this past year we also celebrated the awarding to our Executive Director, Ed O'Brien, of the LLD degree *honoris causa* by the University of Natal, in recognition of his work on Street Law in South Africa and his dedication to the advancement of their law school.

We have also worked hard to grow and broaden membership and diversity of talent on our Board of Directors. New members this past year include La Fonte Nesbitt, Managing Partner for the Washington, D.C., Northern Virginia and Maryland offices of Holland & Knight; Professor Peter Levine of the University of Maryland at College Park, educator, philosopher and public policy scholar; and Carla Cartwright, who taught Street Law at Yale, supervised law students who taught Street Law at Georgetown, and now supervises those who train teachers at Teach for America.

If 2004 was productive, we expect 2005 to be both productive and exciting, as we continue to build our programs, expand our board and hold our very first Awards Dinner in April. But more on that in the next Annual Report.

Sincerely,
Frank W. Clarke
Chairman

Promoting Change in the Classroom

After attending the 2003 Supreme Court Summer Institute, New York City teacher Patrick McGillicuddy revamped his U.S. History course with astounding results. The Institute is a six-day professional development opportunity for secondary school teachers from across the country, sponsored by Street Law, Inc. and the Supreme Court Historical Society.

McGillicuddy, a teacher at South Brooklyn Community High School (for students with a history of truancy), uses a moot court teaching strategy to teach topics in U.S. History. Every two weeks, his students focus on a different historical theme and a related Supreme Court case. He saw an immediate difference in his students' attention spans, engagement levels, and enjoyment of class.

His students' passing rates on the Regents exam rose from 60% to 96%. His students have developed higher-level thinking skills and are able to connect cases studied in class to the essays on the test.

Patrick says that the techniques and strategies that he learned at the Supreme Court Summer Institute helped him to design and implement his Moot Court strategy. After working with resource people at the Institute, he was encouraged to invite lawyers, law clerks or judges to all his moot courts. In addition to their knowledge and skills increases, his students experience a great confidence boost after working with the legal professionals.

In 2004, Street Law and the Supreme Court Historical Society took the summer institute "on the road" with New York City as the first stop. Patrick was able to return and share his success with more than 20 NYC teachers.

"Students bring the same enthusiasm that they have on the basket ball court to my class, they prepare the night before even though it's not assigned homework."

– Patrick McGillicuddy, Teacher, South Brooklyn Community High School, Brooklyn, NY

www.streetlaw.org/scsipage.asp

The Supreme Court Summer Institute for Teachers is funded by the Supreme Court Historical Society

Promoting Community Change

In 2004, inspired by her own experiences as a Street Law clinical teacher at Georgetown University Law Center, Deanna Singh developed a new Street Law program in Milwaukee, Wisconsin. The program's first semester paired Marquette University law students with five Milwaukee public high schools. Street Law, Inc.'s programs in law schools create clinics where law students teach practical law in local area high schools, either for credit or as volunteers.

Singh became involved in the Street Law program in her second year at Georgetown, teaching at Bell Multi-Cultural High School. A majority of her students were first generation Latino immigrants. They were reluctant at first to believe that the law was empowering, but slowly they started to see the connections in their personal lives and their attitudes changed. Deanna also gained a great deal of practical experience as a law student. She developed lawyering skills that were not taught elsewhere and she now has an ample supply of techniques to use when describing legal concepts to her clients.

After law school, Singh returned to her hometown of Milwaukee to practice law and was disappointed to find no Street Law programs in the city. She decided to create and administer a pilot program and identified interested students at Marquette and Milwaukee schools. During the first semester, the high school students were taught basic concepts in areas such as housing, employment, constitutional, and criminal law. They were also given information about some local laws and resources in areas like domestic abuse and driver's licenses. In the future, the students will prepare for a Mock Trial Competition. To facilitate the program, there is a required seminar course for the law student teachers, and as the administrator, Deanna collects and reviews time sheets, journal entries, and lesson plans.

"I have seen how effective the Street Law program can be as a law student teacher and also as an administrator. I hope that the Milwaukee Street Law Project will continue to grow and be a model for other similar projects in the future!"

– Deanna Singh

www.streetlaw.org/legal_comm.asp

Technical assistance to the Street Law network of law school-based programs has been supported under the Youth for Justice program.

Promoting Change for a Successful Future

Barbara Hughes, a classroom teacher in Prince George's County, Maryland, was first introduced to Teen Parents and the Law (TPAL) in 1996. With 31 years of teaching experience, Hughes found that one of the greatest challenges of her job was meeting the many needs of teen parents who enroll in her Adolescent Parenting Class. While she was able to address child development, parenting, and work-related skills, she was often stuck when it came to legal questions. Teen parents need to know about custody, child support, parental rights, domestic abuse, child abuse, employment and housing law.

Hughes has now used the TPAL curriculum for nine years, and has had many successes with the program. More than a series of lectures, the curriculum calls for interactive learning and the participation of community resource people. Hughes invited local community police officers to come in to help teach lessons on domestic violence, and found that when students worked with officers who patrol their community, they developed positive relationships with the police. Hughes has also found that her students' reading, writing and critical thinking skills have improved.

Her students have used the practical legal support to apply for child support, custody, and community resources on domestic violence and employment. Some of her students' experiences have served as case studies for revised editions of the TPAL manual, and she now attends the yearly Parents and the Law national trainings to share her experience and advice with the new implementers.

"I can see improvement in their self-confidence and communication skills as they interact with their classmates in role playing and problem solving situations."

– Barbara Hughes, PAL Instructor

www.streetlaw.org/pal.asp

Street Law's Parents and the Law program was created with a grant from the Youth for Justice program and is funded by the U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention.

Promoting Corporate Change

In February 2004, Leah Turner, an attorney at Choice Hotels International, was searching for a community outreach program that also promoted diversity for her department. Leah found the perfect blend in Street Law, Inc.'s Corporate Legal Diversity Pipeline program, which partners corporate legal departments with law classes at local schools to encourage students to learn more about the law and pursue law-related careers. Choice's legal department decided to partner with Leah's alma mater, Montgomery Blair High School—just a mile down the road from Choice Hotels' headquarters in Silver Spring, Maryland. The Blair/Choice partnership is the first school/corporate partnership in the Washington metropolitan area under the Corporate Legal Diversity Pipeline program.

Leah's great energy and enthusiasm were a valuable asset to the Choice Hotels team as they navigated their first year in the Pipeline program. Under Leah's direction, teams of legal department volunteers (including attorneys and paralegals) visited the two participating law classes eight times during the fall semester, teaching lessons on torts, contracts, constitutional law, advertising law, and dispute resolution. In December, the team held a one-day conference for the two classes at Choice Hotels International's Silver Spring headquarters. The students arrived in the morning by limousine, and spent part of the day participating in a mock mediation session with a professional mediator, attorney Linda Singer of JAMS. They also attended sessions on advertising law and careers in the legal profession before participating in a competitive quiz show, hosted by the school principal, Phillip Gainous.

For 2005, Choice will expand to partner with a third law class at Blair, conduct a second one-day conference at their headquarters, and sponsor several paid summer internships to outstanding students who have participated in the program. To prepare for the additional law class and further develop their teaching skills, Choice's legal department participated in a training session conducted by Street Law. Participants learned interactive strategies and other methods to help enhance their lessons in the classroom. Patricia Anderson, law teacher at Montgomery Blair, appreciates the department's involvement, emphasizing that "part of the benefit of the Choice partnership is that the attorneys bring expertise to an area of the law I am relatively unfamiliar with—civil law."

"This program provides a great opportunity to involve the efforts of every member of our legal department, as well as many volunteers from the rest of the company. It gives us the chance to show the other departments what our diversity initiatives look like, and, most importantly, to spend time working together for the benefit of the community in which our company is headquartered."

– Leah Turner, Counsel, Choice Hotels International

www.streetlaw.org/pipeline.asp

The Corporate Legal Diversity Pipeline is funded by participating corporations and the Association of Corporate Counsel.

Promoting Change Through Collaboration

Afet Huseynova travels routinely to conferences and seminars, as a university professor of English and coordinator of English language programs at the Open Society Institute in Baku, Azerbaijan. But her first trip to the USA as part of a teacher's exchange under the "Deliberating in a Democracy" program was substantively different. Six teachers from Azerbaijan visited the classrooms of six teachers in Fairfax County, Virginia. Despite the differences in the educational structures and pedagogy of their respective countries, both the Azerbaijani and Virginia teachers are attempting to teach students to deliberate on policy issues of relevance to their communities and to the world community. Then students and teachers from six points on the globe—Lithuania, Czech Republic, Los Angeles and Chicago, as well as Azerbaijan and Fairfax—meet in online message boards to discuss the issues further.

Through deliberation students are engaged with issues in their community and can construct a plan to work for change. This strategy also enables students to discuss issues with other community members with whom they might be in disagreement. In Azerbaijan, teaching is pursued mostly by lecture. This project gives teachers new strategies to involve students in their own learning and gives students new opportunities to discuss relevant issues. The Azerbaijani teachers say they are beginning to get to know their students for the first time.

On their exchange visit to the United States, Afet and the other teachers from Azerbaijan saw classroom deliberations in Fairfax and shared experiences from their own classrooms. Students were fascinated by the teachers' stories about Azerbaijan and sent cards and letters telling about themselves to the students in Azerbaijan. Afet wrote, "I'd like to thank all of you on behalf of the Azerbaijani delegation for making such a colorful and wonderful program for us. My impressions about America are dancing ballerinas on the stage, nice schools, museums, art galleries, openness and closeness between the government and people, and practicality in all spheres." As this report goes to press, teachers from Fairfax are visiting classrooms in Azerbaijan to observe deliberations there and to continue the quest to engage students from opposite sides of the globe in public policy issues that impact us all.

"This program gives opportunity to other countries to explore democracy in the U.S. and prepare future citizens to build democracy in their own society."

– Afet Huseynova, Deliberating in a Democracy program participant

www.streetlaw.org/international.asp

The Deliberating in a Democracy program is funded by the U.S. Department of Education and is implemented through a partnership with the Constitutional Rights Foundation

Promoting Change Across Borders

Generally Street Law's staff takes on the teaching role when working with others, but sometimes that process results in the teachers learning a lifetime of lessons. This year, Mary Larkin and Bebs Chorak, two veteran Street Law, Inc. staffers, began a project with representatives of four Arab countries to help them develop a curriculum for each country that connects Islam and democracy. The project is being conducted in collaboration with the Center for the Study of Islam and Democracy.

The curricula will explain the relationship between the values of Islam and democracy in a way all people in these countries can understand. In conducting this project, Mary and Bebs entered into a culture, belief system and way of life that was totally new to them. Whether the participants were Secularist (meaning a believing Muslim who advocates for a government that separates religion and state) or Islamist (meaning a Muslim who believes that the laws of Islam should influence the laws of the state), their faith encouraged participants to embrace democratic values because of their similarity to the values of human dignity taught in the Koran, and to know that it was their "duty" to help their country become a better place for all people.

At one seminar a discussion was held on the question: "Should our government be Islamic or secular?" In the group were leaders from Islamic and secular parties. Although they knew each other, they had never sat face to face for a discussion of this question. Opportunities for hearing each other's position had usually been limited to speeches and papers. Some of the facilitators raised concerns about how to make such an activity work with a group of high-powered, partisan, and passionate individuals. It was decided to place the participants in groups of four with two on each opposing side. Within each group, participants advocated the side that was the opposite of their actual position. Dr. Saad Eddin Ibrahim and Dr. Essam El-Eryan prepared papers on their competing view points, and these papers were distributed to the participants to read and to use to support their assigned position. Electricity was in the air during this discussion as each participant was deeply engaged in the dialogue. The session concluded with a discussion of what they agreed on and what they learned.

Through this experience Mary and Bebs have seen how deeply project participants embrace Islam and its values. The Street Law staff is determined to help each in-country writing team develop a curriculum that will make democracy accessible to all people in these four countries. In the process we all hope to learn how democratic principles relate to the values of Islam.

"I had forgotten the other's arguments as I have always concentrated on my own. I wonder why we have disagreements. We want the same thing...democracy for our countries."

– Connecting Islam and Democracy Participant

www.streetlaw.org/international.asp

The Connecting Islam and Democracy program is funded by the U.S. Department of State.

Promoting Change In South Africa

Street Law, Inc. Executive Director Edward O'Brien received an honorary doctorate from the University of Natal in Durban, South Africa on December 16, 2003 for his "exceptional contributions to South Africa in the fields of human rights, democracy education and international training of black lawyers." The University of Natal commended O'Brien for his assistance in establishing South Africa's first Street Law program at the University of Natal's Howard College School of Law in 1985.

In 1986, O'Brien established the Black South African Lawyer's Program, which provided fellowships for black South African lawyers to undertake graduate studies at Georgetown University Law Center in Washington, D.C. Over a fifteen year period, more than 50 black South Africans obtained Masters of Law degrees at Georgetown and returned to their country to serves as judges, advocates, professors, and leaders of public interest law programs.

The University of Natal says of O'Brien, "he has left his mark directly on hundreds and, indirectly, on tens of thousands, of South Africans. One would be hard-pressed to identify any other foreign associate whose work has had such widespread national impact, and whose contribution has so significantly enhanced the reputation of the University of Natal".

Exerpts of this article were taken from a December 4, 2003 press release issued by the Georgetown University Law Center Office of Alumni, Development, and Public Relations.

"He has left his mark directly on hundreds and, indirectly, on tens of thousands of Africans. One would be hard-pressed to identify any other foreign associate whose work has had such widespread national impact…"

– University of Natal, Durban, South Africa

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U.S. District Court for the District of Columbia

Jason Newman
Georgetown University Law Center

Financial Summary

The complete financial statements and report of our independent accountants is available at the Street Law, Inc. office.

2004 Street Law, Inc. Statements of Financial Position

ASSETS	JUNE 30, 2004
CURRENT ASSETS:	
Cash and cash equivalents	$ 472,783
Accounts receivable	115,775
Grants and contracts receivable	411,311
Deferred publishing costs	30,684
Prepaid expenses and other	42,244
TOTAL CURRENT ASSETS	$ 1,072,797
PROPERTY AND EQUIPMENT, NET	65,491
NONCURRENT ASSETS:	
Deposits	14,365
Deferred production costs	76,708
TOTAL NONCURRENT ASSETS	91,073
TOTAL ASSETS	$ 1,229,361
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES:	
Accounts payable and accrued expenses	$ 264,525
Capital leases payable	19,821
Deferred revenue	131,207
TOTAL CURRENT LIABILITIES	$ 415,553
OTHER LIABILITIES:	
Capital leases payable	19,480
TOTAL LIABILITIES	$ 435,033
COMMITMENT	
NET ASSETS:	
Unrestricted	$ 600,000
Unrestricted, board designated	165,543
Temporarily restricted	28,785
TOTAL NET ASSETS	$ 794,328
TOTAL LIABILITIES AND NET ASSETS	$ 1,229,361

2004 Street Law, Inc. Statements of Activities

FOR THE YEAR ENDED
June 30, 2004

	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
SUPPORT AND REVENUE:			
Contributions	$ 939	$ 10,000	$ 10,939
Grants and contracts	1,349,015	352,086	1,701,101
Publication sales	2,263	-	2,263
Royalties and licensing fees	276,411	-	276,411
Interest income	756	-	756
Other income	77,572	-	77,572
Net assets released from restrictions	369,107	(369,107)	-
TOTAL SUPPORT AND REVENUE	$ 2,076,063	$ (7,021)	$ 2,069,042
EXPENSES:			
Program services:			
National programs	$ 1,144,643	$ -	$ 1,144,643
International programs	97,265	-	97,265
D.C. programs	85,015	-	85,015
Small contracts and grants	33,139	-	33,139
Government relations	12,171	-	12,171
Total program services	$ 1,372,233	$ -	$ 1,372,233
Supporting services:			
General and administrative	$ 430,088	$ -	$ 430,088
Program development and other costs	227,805	-	227,805
Total supporting services	$ 657,893	$	$ 657,893
TOTAL EXPENSES	$ 2,030,126	$ -	$ 2,030,126
CHANGE IN NET ASSETS	$ 45,937	$ (7,021)	$ 38,916
NET ASSETS, BEGINNING OF YEAR	719,606	35,806	755,412
NET ASSETS, END OF YEAR	$ 765,543	$ 28,785	$ 794,328

Street Law, Inc. Supporters

Over the years many corporations, foundations, government agencies, law firms, and individuals have helped make Street Law's work possible. We appreciate their support and acknowledge their assistance. We particularly want to thank the following for their contributions:

Corporations

Abbott Laboratories
The Anschutz Corporation
C&P Telephone
The Coca-Cola Company
Court TV
Deere & Company
DuPont Company
Educational Services, Inc.
Exide Corporation
Exxon Corporation
Glencoe/McGraw-Hill
Hershey Entertainment & Resorts Company
Hershey Foods Corporation
IBM Corporation
IdeaCom, Inc.
Interactive Digital Software Association Foundation
Levi-Strauss
LexisNexis Martindale-Hubbell
Marriott International, Inc.
McDonald's Corporation
Metropolitan Life Foundation
Microsoft Corporation
Nationwide Mutual Insurance Co.
Star Scientific, Inc.
Sterling Drug, Inc.
United States Trust Company of New York
West Publishing Company
Xerox Corporation

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Arizona Bar Foundation
George Batchelor Foundation
The Herb Block Foundation
Morris & Gwendolyn Cafritz Foundation
Jim Casey Foundation
Catalyst Foundation
Choice Hotels International Foundation, Inc.
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Constitutional Rights Foundation Chicago
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Eugene and Agnes Meyer Foundation
Molner Foundation
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Open Society Institute (Soros Foundation)
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Rotary Foundation of DC
The Stanley Foundation
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Government

Baltimore County Schools
Chicago Public Schools
Superior Court of the District of Columbia
Fairfax Schools
Montgomery County (MD) Human Relations Commission
Montgomery County (MD) Public Schools
National Highway Traffic Safety Administration (D.O.T.)
Public Schools of District of Columbia
U.S. Agency for International Development
U.S. Department of Education
U.S. Department of Defense
U.S. Department of State
U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention
U.S. Information Agency

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Other (private support)

Alabama Center for Law and Civic Education
American Bar Association
American Antitrust Institute Central European and Eurasian Law Initiative
American Immigration Law Foundation
Arizona Foundation for Legal Services and Education
Association of Corporate Counsel
Association of Trial Lawyers of America
Bar Association of the District of Columbia
Catholic University
Cleveland Bar Foundation
Communities in Schools (Philadelphia)
Covenant House Washington
Chemonics International
Development Services Group
Georgetown University Law Center
Goldman Fund
Hebrew University of Jerusalem
Institute for Intergovernmental Research
National Crime Prevention Council
National Endowment for Democracy
National Institute for Dispute Resolution
National Safety Council
National Youth Court Center
New Jersey Center for Law-Related Education
Northern Ireland Human Rights Commission
Dwight D. Opperman Revocable Trust
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PipeVine, Inc.
Queens University of Belfast
RFK Memorial
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YMCA of Metropolitan Washington

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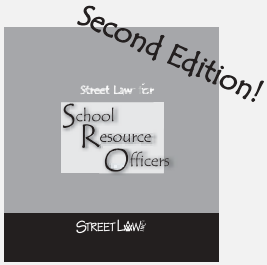
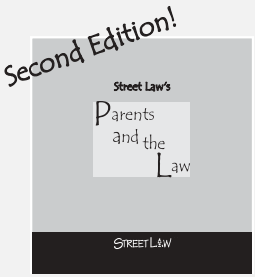
Featured Street Law, Inc. Publications

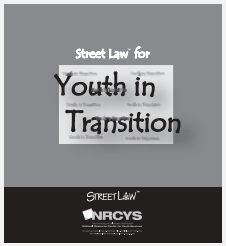


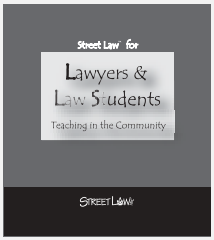
Street Law for School Resource Officers (Second Edition, 2005): A series of interactive, ready-to-use lessons designed to improve communications and relations between the police and the public. The 15 classroom lesson plans cover topics such as the myths and realities of police work, arrest law, students' rights in schools, vandalism, alcohol, community policing and more.



Street Law's Parents and the Law (Second Edition, 2004): An innovative curriculum proven to help young parents strengthen their families and prevent child abuse and neglect. This 2-volume curriculum includes step-by-step lesson plans, tips on recruiting attorneys to help you teach, innovative teaching methods, evaluation tools, Internet resources for each lesson, and student handouts in English and Spanish.

Street Law for Youth In Transition (2005): An exciting new program, Street Law for Youth in Transition works with professionals in foster care, transitional and independent living programs, and other social service sectors to create practical legal education programs for youth. The Street Law for Youth in Transition lessons deal with topics including finding housing, understanding rights and responsibilities of employment, accessing social services, education and health law, consumer laws and protections, understanding the foster care system, and legal issues related to closing cases.





Street Law for Lawyers & Law Students Teaching in the Community (2005): This new compilation of 15 Street Law lessons was created out of the desire to bring public legal education to community-based settings and populations that would have little access to practical legal information without the efforts of lawyers and law students. Settings like homeless and runaway youth shelters, transitional living centers, pregnant and parenting teen centers, and after-school programs will particularly benefit from these lessons.

www.streetlaw.org/publications.asp

On the Horizon...

Street Law, Inc. Awards Dinner - April 5, 2005

Street Law, Inc. is hosting an Awards Dinner on April 5, 2005 in Washington, DC to honor U.S. Supreme Court Justice Sandra Day O'Connor with the Chesterfield Smith Award. The Chesterfield Smith Award honors Justice O'Connor for her contributions to Street Law, and her tireless efforts to promote knowledge of legal rights and responsibilities and belief in the rule of law in the United States and around the world. Street Law is also honoring Shirley Simon, a lawyer from Akron, Ohio with the Advocate of Year Award for developing a Street Law program in Akron-area high schools. Fred Cole of Marquette, MI will be presented the Educator of the Year Award for his exemplary 14-year career teaching government, history, and economics. American Bar Association President Robert Grey will serve as the keynote speaker at the awards.

Washington Metropolitan Area Law Related Education Center Spring Conference - April 18, 2005

This year's conference will focus on Civil Liberties in Times of Terrorism. It will bring together educators and resource people from the DC area to discuss the effects of terrorism on civil liberties and explore the use of local resources for teaching.

Intellectual Property Extravaganza - Activate Your Mind - April 28, 2005

Street Law, Inc., the Department of Justice, I-Safe, Court TV, and the Constitutional Rights Foundation are partnering in Los Angeles, CA, to educate young people about the value of ideas and respect for intellectual property.

Street Law's World of Work Negotiation Showcase - May 2005

Street Law, Inc. and JAMS will partner to educate youth about resolving conflict in the workplace.

Washington Metropolitan Area Supreme Court Summer Institute for Teachers - July 2005

Modeled after the successful national Supreme Court Summer Institute for Teachers, the DC area Institute brings together the area's most qualified secondary teachers of law, civics, and government for immersion in Supreme Court study.

To learn about other upcoming Street Law, Inc. events and news, visit www.streetlaw.org

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