

## AGENDA

### Street Law in Community Colleges Faculty Development Seminar

October 27–28, 2011

**DLA Piper (US) LLP**

15<sup>th</sup> Floor Main Conference Room  
203 North LaSalle Street  
Chicago, IL 60601

**THANK YOU TO THE MCCORMICK FOUNDATION FOR  
SUPPORTING THIS PROGRAM IN THE CITY COLLEGES OF CHICAGO**

#### Outcomes

As a result of this faculty development seminar, participants will be able to do the following:

- Identify the components of the Street Law curriculum
- Describe the instructional philosophy underlying the materials
- Determine linkage between this program and their colleges' priorities
- Distinguish this program from existing programs at their colleges
- Design high quality community-based student learning opportunities
- Identify data that can be collected and used to evaluate student learning
- Access resources from Street Law, Inc.
- Network with other Street Law faculty

#### Thursday, October 27, 2011

11:30 a.m.–12:00 p.m.	Registration
12:00–12:30 p.m.	Lunch
12:30–1:00 p.m.	Introductions and overview of the seminar
1:00–1:30 p.m.	Introduction to Street Law, Inc.

Lee Arbetman will provide a brief introduction to Street Law, Inc. and to this special initiative with community colleges. Andrea Jett from the McCormick Foundation will explain how this new program fits into their support for civic education in Chicago.

**1:30–2:15 p.m.**

**Developing a framework for a law-based civics course**

We will use the think/pair/share teaching strategy to generate skill outcomes necessary to developing civically savvy community college students. Once we collect the group’s thinking, we will identify instructional methods likely to develop and strengthen these skills. This will help us develop a vision for what this course looks like both inside and outside the classroom.

**2:15–2:30 p.m.**

**Break**

**2:30–3:30 p.m.**

**View from the classroom**

This panel, moderated by Professor Patrick O’Guinn (Howard Community College, Columbia, MD), will feature instructors currently teaching Street Law to their community college students:

- Ed O’Brien, University of the District of Columbia
- Jenna DiCocco, Urban College of Boston
- Richard Boulware, Bunker Hill Community College, Boston

We’ll look at

- Where this course fits in the curriculum
- How this course advances institutional priorities
- How this course is unique on their campuses
- Strategies for selecting the right content
- Successes/challenges in teaching and learning

**3:30–3:45 p.m.**

**Break**

**3:45–4:45 p.m.**

**Lesson demonstration (Part 1)**

Lee Arbetman will demonstrate an innovative way to teach about controversial issues. We will also look at the components of the Street Law curriculum.

**4:45–5:00 p.m.**

**Wrap-up of day one and preview of day two**

**GROUP DINNER IN THE EVENING. EXACT TIME AND LOCATION TBA.**

## Friday, October 28, 2011

8:30–9:00 a.m.

### **Breakfast**

9:00–9:45 a.m.

### **Lesson demonstration (Part 2)**

Lee will lead an interactive lesson from *Street Law: Understanding Law and Legal Issues* (McGraw-Hill, 2012) that demonstrates various ways to use case studies in the classroom.

9:45–10:30 a.m.

### **Designing data-driven community-based projects for your course**

Patrick O’Guinn will help us explore the rationale for including community-based learning in your course and review a template that may help you structure this activity. Then we’ll work in small groups to design some community-based projects and share the results with the group.

10:30–10:45 a.m.

### **Break**

10:45–11:15 a.m.

### **Resources for teaching about law as a career**

We will take a look at the resources available from the Law School Admission Council’s website ([www.discoverlaw.org](http://www.discoverlaw.org)) and discuss strategies for strengthening the pipeline to the legal profession for students of color. Kent Lollis, director of diversity initiatives at LSAC, will lead this session.

11:15 a.m.–12:00 p.m.

### **Measuring success**

Civic education expert Dr. Peter Levine from Tufts University ([www.civicyouth.org](http://www.civicyouth.org)) will join us by phone for this session. We will look at a draft end of course survey and discuss strategies for assessing the course.

We will review a draft end of course survey and discuss strategies for setting the stage for a more formal assessment of student learning in the future.

12:00–12:30 p.m.

### **Lunch**

12:30–1:30 p.m.

### **Support provided by Street Law, Inc.**

- Street Law will develop a special web page for the community college initiative. What resources should be available there?

- Street Law will develop materials that help you recruit students for this class. What would be most helpful?
- Street Law has begun conversations with several national organizations that work with community colleges. Learn what partnerships might be in the offing and suggest others for us to consider.
- What else can we do to support your law-based civics course?

**1:30–2:00 p.m.      Evaluation of seminar and discussion of next steps**

**Thank you for participating in this seminar—safe travels home!**

**BIG THANKS TO THE MCCORMICK FOUNDATION AND LSAC  
FOR MAKING THIS SEMINAR POSSIBLE!**